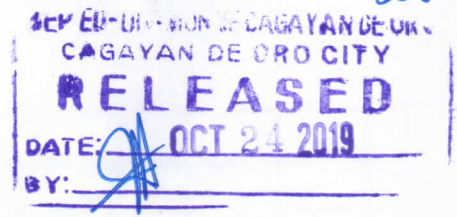


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October 24, 2019



**DIVISION MEMORANDUM**

**TO:**


- |                          |   |                                      |
|--------------------------|---|--------------------------------------|
| RODOLFO R. BAYETA, JR.   | - | Division Planning Officer            |
| JAMES ROBERTO SIJO       | - | Information Technology Officer       |
| ENGR. ELY V. MAMA CLAY   | - | Division Engineer                    |
| JANAUARY GAY VALENZONA   | - | Education Program Specialist (LRMDS) |
| MARILOU F. NAVAJA        | - | Administrative Officer IV            |
| MARGIE G. ANDRADE, Ph.D. | - | EPS, Multigrade                      |
| SHIRLEY A. MERIDA, Ph.D. | - | PSDS, SPED                           |
| EDUARDO T. CARTEL, Ph.D. | - | EPS, ALIVE & ALS                     |
| ROMEO S. TAMBELING       | - | PSDS, IPED                           |
| JOEL D. POTANE, Ph.D.    | - | SEPS, Testing                        |
| BALDOMERO MARK MESO III  | - | Medical Officer                      |
| JEAN S. MACASERO, Ph.D.  | - | EPS, Private Schools & SHS Coord.    |
| DERROLD MARL S. AVES     | - | SEPS, HRTD                           |

**SUBMISSION OF FY 2020 PHYSICAL PLAN**

In compliance to Regional Memorandum No. 631, s. 2019, you are hereby directed to submit your Accomplishment for FY 2019 and Target for FY 2020 using the attached template (BED 2).

Please submit your report to SGOD – Planning and Research Section not later than October 30, 2019 for consolidation.

For strict compliance.

  
**JONATHAN S. DELA PEÑA, Ph.D., CESO V**  
 Schools Division Superintendent

Department:  
 Agency:  
 Operating Unit:  
 Organization Code (UACS):  
 Report Status:

FY 2020 PHYSICAL PLAN

BED No. 2

Particulars	UACS CODE	Current Year's Accomplishment			Physical Target (2019)					Remarks	Division Personnel Assigned	
		Actual	Estimate	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Variance			
		Jan.1-Sep.30	Oct.1-Dec.30		7	8	9	10	11-6-5			
1	2	3	4	5-3+4	6-7+8+9+10	7	8	9	10	11-6-5	12	13
OO : Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved												
<b>1. EDUCATION POLICY DEVELOPMENT PROGRAM</b>												
<b>1.1 Outcome Indicators</b>												
1.1.1 Percentage of completed education researches used for policy development												
1.1.2 Percentage of satisfactory feedback from clients on issued policies												
<b>1.2. Output Indicators</b>												
1.2.1. Number of policies formulated, reviewed, and issued												
1.2.2. Number of education researches completed												
1.2.3. Number of proposed policies reviewed												
<b>2. BASIC EDUCATION INPUTS PROGRAM</b>												
<b>2.1. Outcome Indicators</b>												
2.1.1. Percentage of schools meeting the standard ratio for teachers												
2.1.1.a. Elementary												
2.1.1.b. Junior High School												
2.1.1.c. Senior High School												
2.1.2. Classroom Pupil Ratio												
2.1.2.a. Kindergarten												
2.1.2.b. Grades 1-3												
2.1.2.c. Grades 4-6												
2.1.2.d. Junior High School												
2.1.3. Percentage of schools with computer package												
2.1.3.a. Elementary												
2.1.3.b. Secondary												
<b>2.2. Output Indicators</b>												
2.2.1. Number of:												
2.2.1.a. new classrooms constructed												
2.2.1.b. textbooks and instructional /learning materials procured for printing and delivery												
2.2.2. Number of equipment distributed:												
2.2.2.a. Science and Math package												
2.2.2.b. ICT package												
2.2.2.c. TechVoc Equipment												

Particulars	UACS CODE	Current Year's Accomplishment		Physical Target (2019)					Remarks	Division Personnel Assigned	
		Actual Jan.1-Sept.30	Estimate Oct.1-Dec.30	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter			
1 2.2.3. Number of:	2	3	4	5=3+4	7	8	9	10	11=6-5	12	13
2.2.3.a. newly-created teaching positions											
2.2.3.b. filled up positions											
<b>3. INCLUSIVE EDUCATION PROGRAM</b>											
<b>3.1. Outcome Indicators</b>											
3.1.1. Percentage of learners enrolled in:											
3.1.1.a. Multigrade (public)											
3.1.1.b. SPED (both public and private)											
3.1.1.c. ALIVE (public)											
3.1.1.d. IPED (public)											
3.1.1.e. ALS											
<b>3.2. Output Indicators</b>											
3.2.1. Number of schools offering the following programs:											
3.2.1.a. ALIVE											
3.2.1.b. IPED											
3.2.1.c. SPED											
3.2.1.d. Multigrade Education Program											
3.2.2. Number of Community Learning Centers (CLCs) offering ALS											
<b>4. SUPPORT TO SCHOOLS AND LEARNERS PROGRAM</b>											
<b>4.1. Outcome Indicators</b>											
4.1.1. Retention rate (both)											
4.1.1.a. Elementary											
4.1.1.b. Junior High School											
4.1.2. Completion rate (both)											
4.1.2.a. Elementary											
4.1.2.b. Junior High School											
4.1.3. Proportion of children and young people achieving Proficiency Level											
4.1.3.a. Elementary											

Particulars	UACS CODE	Current Year's Accomplishment			Physical Target (2019)					Remarks	Division Personnel Assigned	
		Actual	Estimate	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Variance			
		Jan.1-Sept.30	Oct.1-Dec.30									
1	2	3	4	5=3+4	6=7+8+9+10	7	8	9	10	11=6-5	12	13
4.1.3.b. Junior High School												
4.2. Output Indicators												
4.2.1. Number of learners benefiting from the "School Based Feeding Program"												
4.2.2. Number of grantees:												
4.2.2.a. Education Service Contracting (ESC)												
4.2.2.b. SHS Voucher												
4.2.2.c. Joint Delivery Tech-Voc and Livelihood (TVL) PROGRAM												
5. EDUCATION HUMAN RESOURCE DEVELOPMENT												
5.1. Outcome Indicators												
5.1.1. Percentage of schools conducting schools learning action cell sessions												
5.2. Output Indicators												
5.2.1. Number of teachers and teaching-related staff trained												
5.2.1.a. teachers												
5.2.1.b. teaching-related												

Prepared By:

Planning Officer  
Date:

In coordination with:

Budget Officer  
Date:

Recommending Approval:

SGOD Chief  
Date:

CID Chief  
Date:

Approved By:

Regional Director/Schools Division Superintendent  
Date: